***Ae Fond Kiss*, K. Loach**

**Compréhension sheet A2**

Before you watch the excerpt, make sure you know about this very important feature of Scottish (Glaswegian) culture :



**Celtics** :  **Rangers :**

Glasgow Catholic Glasgow Protestant

football team football team

**btw** : what do you call the inhabitants of Glasgow ?

**Now, watch the movie clip :**

**1. Describe** the main character (situation, what is she doing ?)

**2.** **What** does she reject ? (circle)

« The Western **simplification** of a Muslim **/** Protestant **/** Jew **/** Catholic ».

**3.** **Complete** the sentence she uses to describe herself using the following words :

Woman **/** Pakistani **/** Muslim **/** Catholic **/** Rangers.

« I am a - - of descent who supports Glasgow in a school. »

**4. How** does she define herself ? (circle)

A dazzling mixture **/** future  **/** tutor.

This girl symbolises a society.

**5. Feeling :** (circle)  **proud**   **ashamed**

**6. Reactions** in the audience.(Complete)

Some pupils are -ing.

Some others are -ing.

One of them says something that is probably (circle) :

nice  ***/***  offensive

**2nd part :**

**a-** **Where** does the scene take place ? (circle)

Outside the school / in the classroom

**b-** **Who** is the boy with the phone -probably- ?

**c- Describe** the atmosphere :(circle)

tense / happy / violent

**d- What** are the school kids doing ? (several possible answers)

playing / fighting / bullying a girl / laughing ….

**e- Who** says : (match)

«  Calm down ! » . The boy on the phone

« Coconut » . The girl

«  Paki »

« I’m gonna kill you ! » .The boy who is in Tahara’ s class

**f- Summarise** Tahara’s behavior using the following words **:**

courageous **/** determined **/** a feminist **/**  bullied **/** torn between 2 cultures.