**Annexe 5.**

**Séance 7 : CE**

***The Time Machine***

( Extrait dans On Target 2de).

**General Understanding** :

**A2**

**Activity 1** : Read the text and choose the most appropriate title for it. Justify your choice.

* Light versus darkness.
* A disturbing discovery.
* Londoners of the future.

**Activity 2:** who is speaking? What is his main activity there?( How long has he been there?)

**Activity 3**: in this passage, the narrator compares: (choose the right answers)

* Animals with men
* A group of people with another group of people.
* The present with the future
* The past with the present.
* An above-ground pleasant world with an under-ground scary world.
* An urban environment with a rural environment.

**B1:**

Activity 1: Read the text and find an appropriate title for it. Justify your choice.

Activity 2: say who is speaking, what his main activity has been there and how long he has been there.

Activity 3: this character makes a series of comparisons. Fill in the blanks with the appropriate words.

The narrator compares:

* ………………………… with …………………….. ( beings)
* …………………………. with ………………………( periods)
* …………………………. with ……………………… ( places)

**Detailed Understanding:**

**A2**

**1st group of people ( The Eloi)**

**Activity 1:** Read paragraph 1 again and pick out the following details about these people:

- physical feature(s)

- places of living:

- clothing and shoes:

- activities:

-> what sort of life do they have? Impressions about them?

**Activity 2**: this place is different from other ordinary cities because: (choose the right answers)

1) These people don’t work.

2) They have lots of machines to help them at home.

3) Everything they need is provided.

4) There aren’t any shops or factories.

5) They have lots of servants to help them at home.

**Activity** 3: Read further in the text and pick out 3 expressions that refer to these people.

( the Eloi, the Haves, the Upper-Worlders)

Conclusion: fill in the blanks with one adjective

These people are the …………… ones. ( happy / free / rich)

**Part 2: the second group of people ( The Morlocks)**

**Focus on paragraphs 2 and 3.**

**Activity 1**: Right / wrong. Justify with one element from the text.

1. One morning, the narrator wanted to find some fresh air.
2. He decided to build an underground tunnel.
3. He could enter this tunnel very easily.
4. He was surprised by the intense darkness.

**Activity 2**: say what he suddenly sees and give details about this apparition / vision.

**Activity 3**: read further in the text and pick out 4 expressions that refer to these people.

(the Have-nots, the Workers, the Under-Grounders, the Morlocks)

**Conclusion:** fill in the blanks with 2 adjectives.

These people are the ……………. and ………………. ones. ( poor / enslaved / inferior / exploited / unhappy / miserable/ dominated)

**Part 3: the narrator’s feelings and conclusions.**

**Activity 1**: his feelings.

Read paragraphs 1, 2 and 3 again. Circle the adjectives that correspond to his successive states of mind.

Scared / uncomfortable / doubtful / admirative / intrigued / anxious

**Activity 2:** his conclusions. (paragraphs 4 and 5) .

List all the elements that refer to each group. Fill in the grid.

|  |  |  |
| --- | --- | --- |
|  | First group of people | Second group of people |
| Positive aspects |  |  |
| Negative aspects |  |  |

Bilan classe entière:

* What sort of society does he describe here? ( aide des docs précédents)
* Is it a change for the better or for the worse?
* Do you think the novel was prophetic? Give examples to back up your answer.

**Detailed understanding.**

**B1**

**1st group of people ( The Eloi)**

**Activity 1**: read paragraph 1 again and draw the portrait of the people described here. Say what they look like, where they live, what they do.

Then draw conclusions about them and their life.

**Activity 2:** the narrator notices differences with ordinary cities. List these differences ( 4 elements minimum.)

**Activity 3:** scan the second half of the text: what does the narrator call these people? ( 3 expressions) cf A2.

What conclusion(s) can you draw from their names? ( they have everything they want; they are the ruling class / they enjoy life and its pleasures)

**Part 2: the second group of people ( The Morlocks)**

**Focus on paragraphs 2 and 3.**

**Activity 1:**

1) say what the narrator was looking for one morning and why.

2) say what he discovered.

3) explain what his first impressions / feelings are. Justify with 2 elements.

**Activity 2**: say what / who he suddenly sees and give details about this apparition / vision.

**Activity 3:** scan the rest of the text again: what does the narrator call these people? ( 4 expressions)

What conclusion(s) can you draw from their names? ( they are the underdogs / they are enslaved and exploited by the Eloi/ are second-class citizens)

**Part 3: the narrator’s feelings and conclusions**.

**Activity 1:** his feelings.

Read again from line 1 to line 34: pick out 3 expressions that evoke the narrator’s successive feelings above and under the ground. ( l 15 / l 18/ l 31)

**Activity 2:** **his conclusions. (from line 34 to the end)**

According to him, what are the main differences between the Eloi and the Morlocks? (use contrasts and comparisons).

**Bilan classe entière:**

* What sort of society does he describe here? ( aide des docs précédents)
* Is it a change for the better or for the worse?

Do you think the novel was prophetic? Give examples to back up your answer