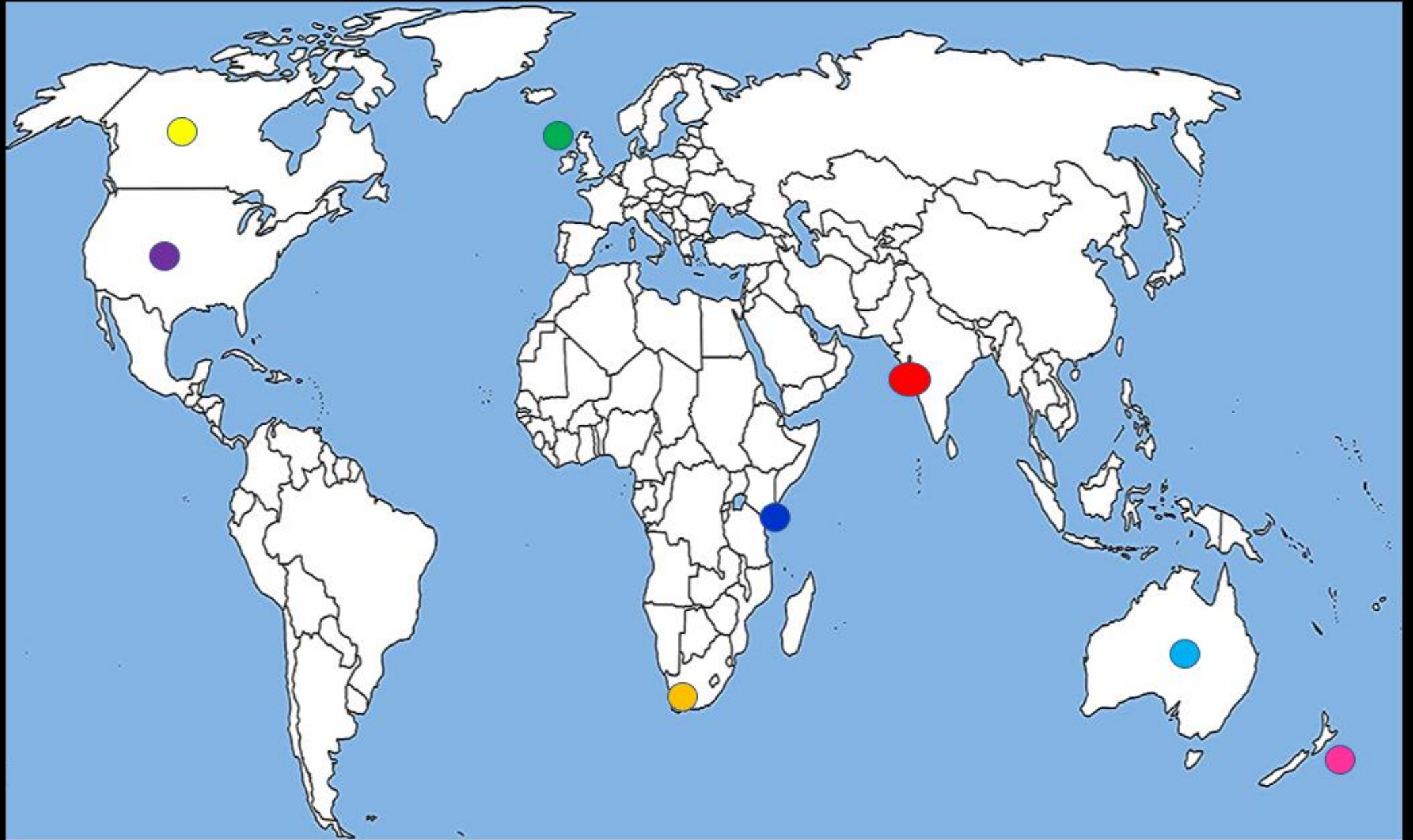
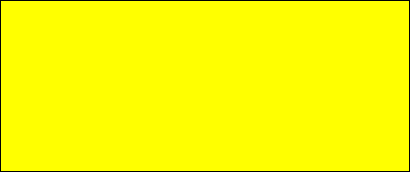

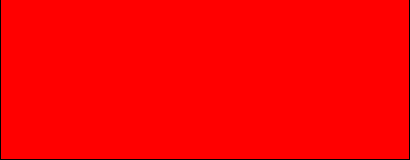















ENGLISH SPEAKING COUNTRIES



ENGLISH SPEAKING COUNTRIES

	COUNTRIES	CAPITAL CITIES	NATIONALITIES	FLAGS
	CANADA			
	INDIA			
			BRITISH	
		CANBERRA		
			SOUTH AFRICAN	
		WASHINGTON D.C		
			NEW ZEALANDER	
	KENYA			

SOLVE THE RIDDLE [Résous l'énigme]

2

1	Black	White	Grey
2	White	Red	Pink
3	Yellow	Red	Orange
4	Blue	Red	Purple
5	Blue	Yellow	Green
6	Red	Orange	Brown

1



2



3



4



5



6



7 DAYS IN A WEEK

REORDER the letters to find the secret day

MONDAY

UTESADY

WDDYAENSE

THURSDAY

YDFIRA

YSATRUAD

SUNDAY



12 MONTHS IN A YEAR

COMPLETE with the missing month

JANUARY

.....

.....

.....

MAY

.....

JULY

.....

.....

OCTOBER
NOVEMBER

.....

4 SEASONS IN A YEAR

LABEL the picture with the correct season



.....



.....



.....



.....

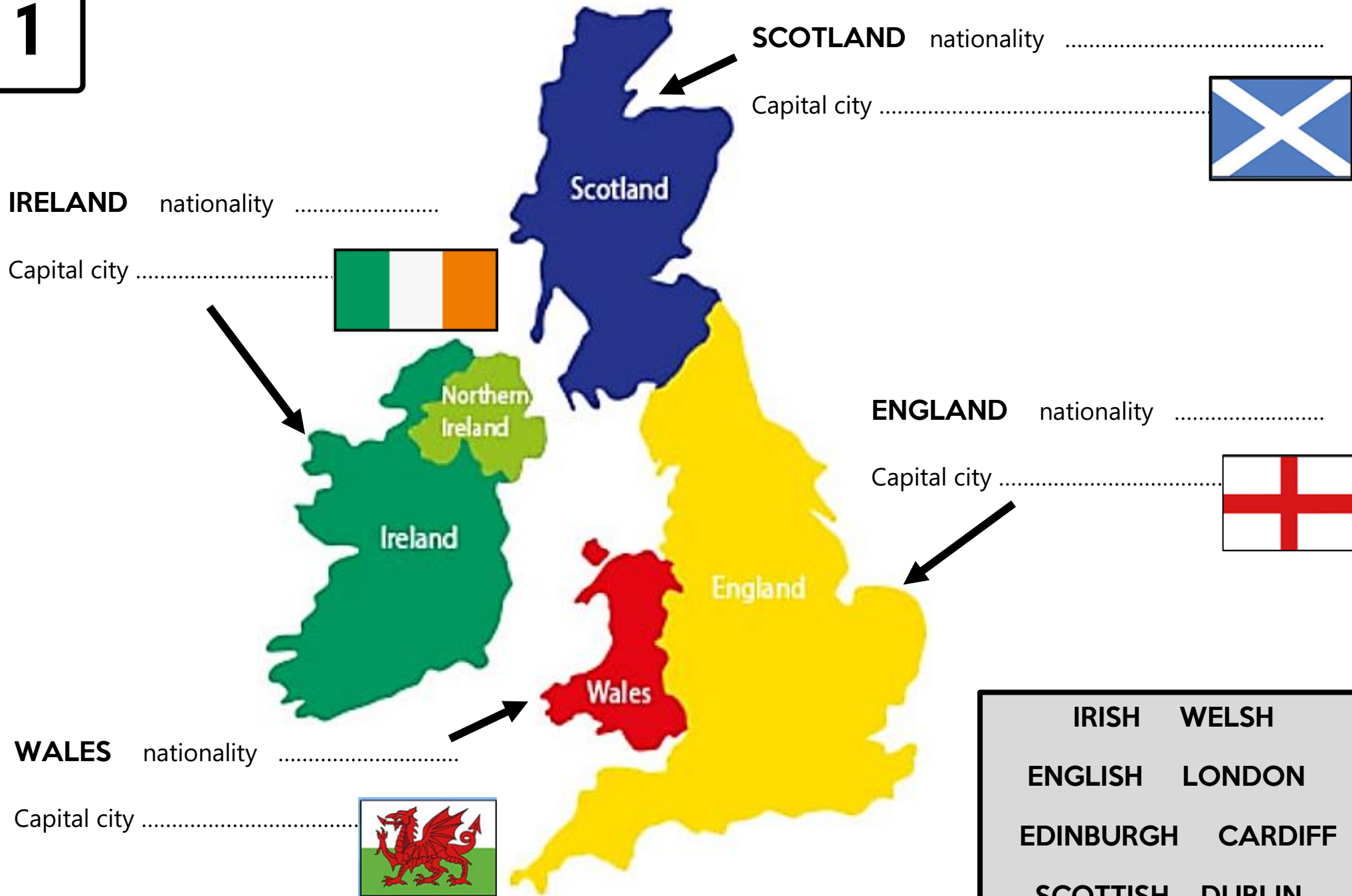
WINTER

SUMMER

SPRING

AUTUMN

1

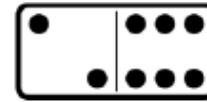
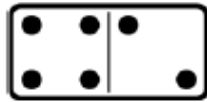
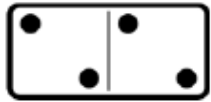


IRISH	WELSH
ENGLISH	LONDON
EDINBURGH	CARDIFF
SCOTTISH	DUBLIN

NUMBERS 1 TO 12

4

Activity 1 → Write the numbers shown on the dominoes.

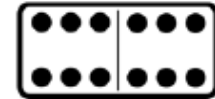
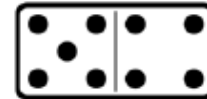
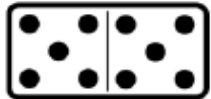


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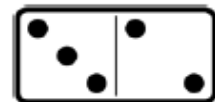
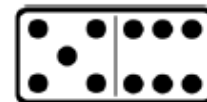
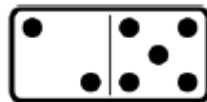
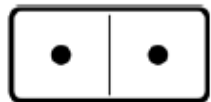


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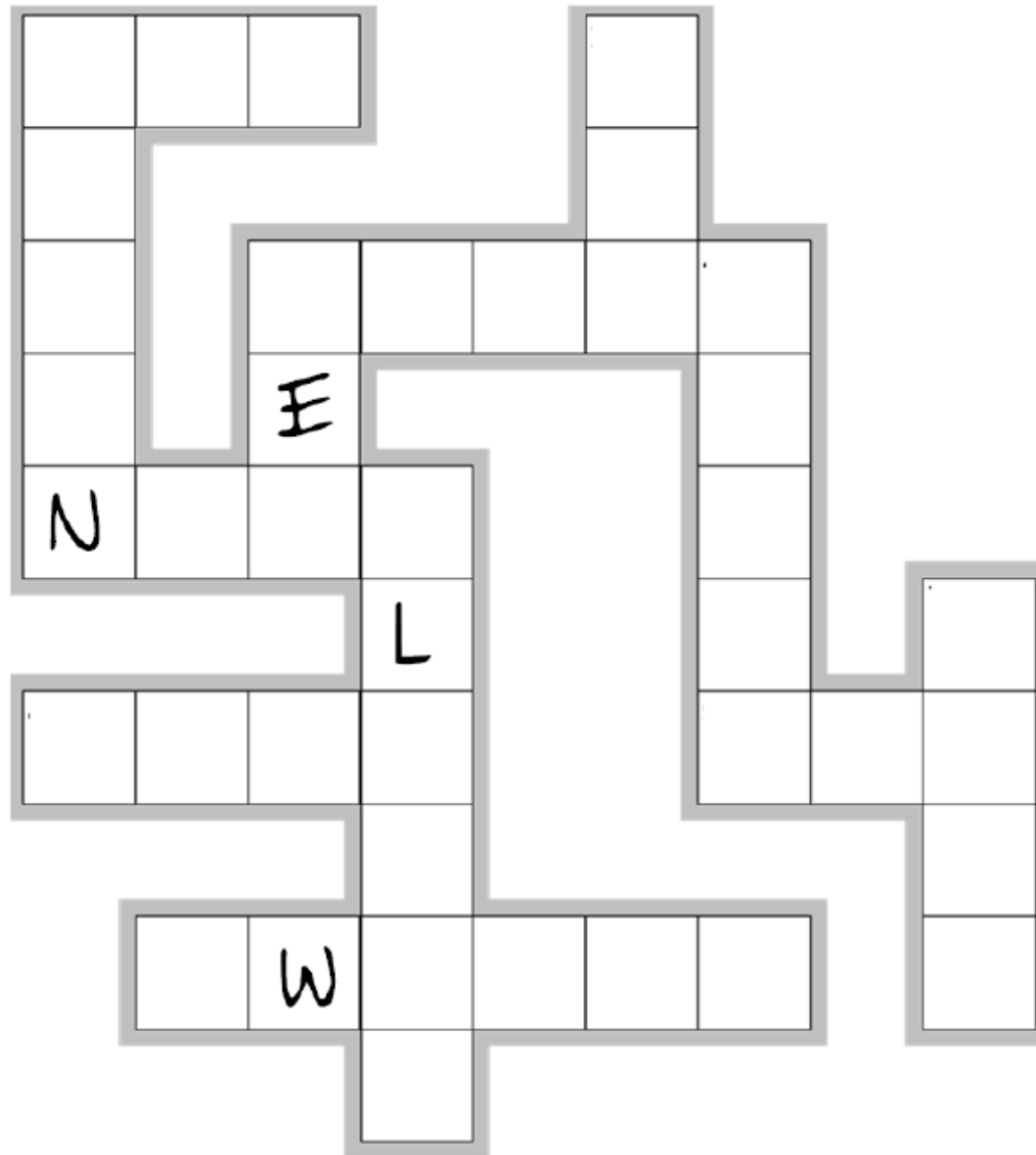
.....

Activity 2 → How many numbers can you find in the line below ?

THGIEBNRENOXZINE TWTRUOWTFM BEERHTUNPBXIS

two.....

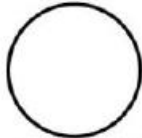
Activity 3 → Write numbers one to twelve in the crossword puzzle.



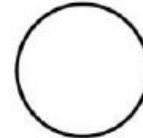
Activity 4 → Write the numbers. Look at the **example** first !

ʃɪntɪ-θriː
 twenty-three
 23

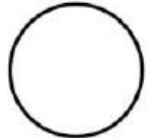
ʃɪntɪ-θriː



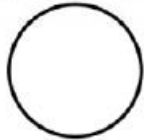
sɪks-ʃɪntɪ



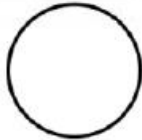
ʃɪntɪ-θriː



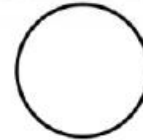
ʃɪntɪ-θriː



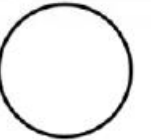
ʃɪntɪ-θriː



sɪks-ʃɪntɪ



ʃɪntɪ-θriː



THREE	TEN	TWENTY	FIFTEEN	SIXTY
SIX	TWELVE	FIVE	FIFTY	EIGHTEEN
EIGHT	NINE	THIRTY	HUNDRED	THOUSAND
TWO	ELEVEN	FOUR	EIGHTY	NINETEEN
ONE	SEVEN	THIRTEEN	FORTY	ZERO

Activity 5 → SPOT the number

- 40
- 80
- 11
- 18
- 15
- 100
- 1000

CLOTHES

LABEL the different elements of the school uniform



(1) a skirt (2) a tie (3) trousers

(4) a blazer (5) a shirt

SHOPS and PLACES

LABEL the PICTURES



(1) a supermarket

(2) a clothes shop

(3) a swimming-pool

(4) a fire station

AT SCHOOL

Activity 1 : LABEL the pictures



1. BE QUIET
2. RAISE YOUR HAND
3. READ
4. LISTEN
5. SPEAK
6. WORK IN PAIR
7. TEAM UP

Activity 2 : REORDER the letters to find the 4 school subjects.



OISTHYR

LEHGNSI



CUIMS

YGIOLB



GRAMMAR

Activity 1 : **PRONOMS PERSONNEL** en fonction **SUJET** : **RETROUVE** l'équivalent en anglais

JE TU IL (garçon) ELLE (fille) IL / ELLE (chose)

NOUS VOUS ILS / ELLES (humains + non humains)

Activity 2 : **COMPLETE** les phrases avec une forme conjuguée de BE (être)

1. John American , he is a policeman
2. Brenda from Dublin , she a student.
3. I 15 years old and I live in Manchester
4. My parents divorced and I live with my mother.
5. Peter and I very happy to come to your party.

AM (x1)

IS (x 3)

ARE (x2)

TEAM n°....

Que représente le document ?

.....

Que désignent les ronds de couleurs ?

.....

TEAM n°....

Que représente le document ?

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Que désignent les ronds de couleurs ?

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TEAM n°....

Que représente le document ?

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TEAM n°....

Que représente le document ?

.....

Que désignent les ronds de couleurs ?

.....

Activity 3 : COMPLETE les phrases avec une forme conjuguée de **HAVE** (avoir)

1. Johna very expensive sportscar.
2. We live in the countryside , we a farmhouse with hens, rabbits and horses but we any pigs.
3. The Parkers are very rich , they a huge apartment in New York with a view over Central Park.
4. Jessica blond hair . Her hair is dark.

HAVE (x2) HAS (x 1) DON'T HAVE (x1) DOESN'T HAVE (x1)