Date : ................................................................

( ...................................................)

Séquence 6.

*Talking about the training period.*

Objectifs : *Vous postulez pour un emploi saisonnier dans un garage.*

- Vous racontez à un employeur potentiel ce que vous avez fait lors de votre dernier stage de formation.

- Vous employez le vocabulaire technique nécessaire

- Vous utilisez le prétérit.

I. Compréhension écrite.

Read the text carefully and complete the chart.

Summer job in a garage.

David: Did you work last august ?

Steve: Yes, I did! I worked at the Mercedes garage in Dover for four weeks.

David: Really, did you enjoy it ?

Steve: It was hard, but it was interesting because I met a lot of people and learnt a lot

of things.

David: What did you have to do ?

Steve: Well ! I had to answer the phone, welcome the customers, drive the tow truck

and change tyres.

David: What time did you get up ?

Steve: Well, quite early actually, as I lived fairly far from the garage. I had to be on

the spot at 9.00 in the morning. It was about 1.00 in the afternoon when I

finished for lunch. Then I had to be back at 2.30 p.m. So, I had very little time

to rest and I wasn’t back home before 9.00 p.m.

David: Really ! Wasn’t it very tiring ?

Steve: Yes, it was, but I really enjoyed doing it.

Word bank: the tow truck: la dépanneuse / to be on the spot: être sur place / to rest: se reposer.

From: [www.anfa-auto.fr](http://www.anfa-auto.fr/)

What kind of document is it ? What is it about ?

................................................................................................................................................................................................................................................................................................................................

................................................................................................................................................................

|  |  |
| --- | --- |
|  | **STEVE** |
| 1. Time (period) | ................................................................. |
| 2. Duration | ................................................................. |
| 3. Place | ................................................................. |
| 4. Town | ................................................................. |
| 5. Working hours | Morning: From .............. to .................. a.m.  Afternoon: From .............. to .................. p.m. |
| 6. Opinion about the job | - ............................................................  - ............................................................. |
| 7. Reasons of this opinion. | - ..............................................................  - .............................................................. |
| 8.  Activities. | - ..............................................................  - ..............................................................  - ..............................................................  - .............................................................. |

II. Production orale.

Answer your teacher’s questions with the help of the chart.

Questioning. Doc. Prof

1. When did Steve work in the garage ?
2. How long did he work there ?
3. Where did he work ? Which garage did he work in?
4. Where was it ? In which town?
5. What time did he work?
6. What did he think about that job? What was his opinion about it ?
7. Why did he think that?
8. What were his activities in the garage? What did he do in the garage?

Pratique raisonnée de la langue.

Quel est le temps que nous avons employé ?

................................................................................................................................................................

Quand emploie-t-on ce temps ? Qu’exprime-t-il ?

................................................................................................................................................................

Comment le forme-t-on ?

A la forme affirmative...

- On ajoute........... au radical du verbe pour les verbes dits.............................

- On .............................................................. pour ceux dits....................................

🡪 .......................................................................................................

En ce qui concerne les formes négatives et interrogatives, on emploie l’auxiliaire................. + .........................................

Ex : - How did you go to school this morning ? you didn’t come by train...

you drove your car... you rode your motorbike or scooter... you

took the bus...or you walked to school ...

EXERCICE.

*A faire à la maison*

Complétez les phrases en mettant le verbe entre parenthèses au prétérit et à la forme qui convient : affirmative, interrogative, négative.

1. She ..................................... (to think) the car was in terrible condition and .........................(to try) to bring the price down. But the seller...........................................

(to want) to lose any money and he ................................... (to refuse).

2. The thieves ...................................... (to break) all the windows but surprisingly they ....................................................... ( to steal) anything.

3. Where ..................... your son .............................. (to work) last holidays ? He ................................. (to work) in a small garage.

4. Oldsmobile, Oakland and Cadillac ...................... (to be) part of the American General Motors

**RAPPEL** **Le Prétérit**.

*Il s’emploie pour exprimer une action passée et terminée.*

***Forme affirmative.***

Verbe régulier : BV + ed

Verbe irrégulier : pas de forme fixe. Il faut l’apprendre.

Attention à la prononciation des verbes réguliers.

Exemples : I worked [kt] he arrived [vd]

he placed [st] you washed [t]

he stopped [pt] you confused [d]

**Après [d] et [t]. they waited [tid]**

**you decided [did]**

# Verbes terminés en -y

They carry : carried.

You study : studied.

Verbes terminés par Cons + Voy + Cons : doublement de la consonne finale.

To chat : chatted. To travel : travelled.

***Formes négative et interrogative***.

|  |  |
| --- | --- |
| ***Forme négative*** | ***Forme interrogative*** |
| Sujet + did + not + BV ..... | ... Did + S + BV +...  ? |
| ex : we did not work.  They didn’t understand the lesson. | ex : did you work ?  What did they understand ? |

***Verbe être : To Be***

Il a un statut particulier. Comme il est à la fois verbe et auxiliaire, il est inutile de rajouter ***did.***

|  |  |  |
| --- | --- | --- |
| ***Forme affirmative*** | ***Forme négative*** | Forme interrogative |
| I was  You were  He /she/it was  We were  You were  They were | I wasn’t You weren’t  He/she/it wasn’t  We weren’t  You weren’t  They weren’t | Was I ... ?Were you ..... ? Was he/she/it ..... ?  Were we ... ?  Were you ... ?  Were they .... ? |

**Marqueurs du prétérit**.

L’emploi du prétérit est quasiment systématique avec certains mots ou expressions tels que :

Last ................. ; ..................... ago ; in ...................... ; yesterday

III. Compréhension écrite. (VI MOTO)

*How do you say....*

***Complete the charts with the English equivalents of the following lists...***

|  |  |
| --- | --- |
| VERBES FRANCAIS | ENGLISH VERBS |
| Réparer |  |
| Changer/remplacer |  |
| Nettoyer |  |
| Equilibrer |  |
| Vérifier |  |
| Tester |  |
| Donner |  |
| Trouver |  |

*🡪 To balance / to change / to repair / to check / to test / to give / to clean / to find*

|  |  |
| --- | --- |
| NOMS FRANCAIS | ENGLISH NOUNS |
| Un camion |  |
| Une moto |  |
| Un atelier |  |
| L’huile |  |
| Les filtres |  |
| Le pot d’échappement |  |
| Les bougies |  |
| Les phares |  |
| La batterie |  |
| Les amortisseurs |  |
| Les roues |  |
| Les pneus |  |
| La boite à vitesse |  |
| Les freins |  |
| Le moteur |  |
| Le niveau de liquide |  |
| La pression des pneus |  |
| Les clients |  |
| Un conseil |  |
| Les pièces défectueuses |  |
| Les défauts |  |
| Une panne |  |
| Les lampes |  |
| Le contrôle technique |  |

*🡪 the oil/the filters/the spark plugs/the exhaust pipe/the bulbs/the head lights/the battery/the shock absorbers/a truck/a motorbike/ a workshop/the wheels/the tyres/the gearbox/the brakes/the engine/the tyre pressure/an advice/the customers/the faults/*

*the faulty parts/a breakdown/the fluid level/ The MOT test. (Ministery of transport)*

III. Compréhension écrite. (VP)

*How do you say....*

***Complete the charts with the English equivalents of the following lists...***

|  |  |
| --- | --- |
| VERBES FRANCAIS | ENGLISH VERBS |
| Réparer |  |
| Changer/remplacer |  |
| Nettoyer |  |
| Equilibrer |  |
| Vérifier |  |
| Tester |  |
| Donner |  |
| Trouver |  |

*🡪 To balance / to change / to repair / to check / to test / to give / to clean / to find*

|  |  |
| --- | --- |
| NOMS FRANCAIS | ENGLISH NOUNS |
| Un camion |  |
| Une voiture |  |
| Un atelier |  |
| L’huile |  |
| Les filtres |  |
| Le pot d’échappement |  |
| Les bougies |  |
| Les phares |  |
| La batterie |  |
| Les amortisseurs |  |
| Les roues |  |
| Les pneus |  |
| La boite à vitesse |  |
| Les freins |  |
| Le moteur |  |
| Le niveau de liquide |  |
| La pression des pneus |  |
| Les clients |  |
| Un conseil |  |
| Les pièces défectueuses |  |
| Les défauts |  |
| Une panne |  |
| Les lampes |  |
| Le contrôle technique |  |

*🡪 the oil/the filters/the spark plugs/the exhaust pipe/the bulbs/the head lights/the battery/the shock absorbers/a truck/a car/ a workshop/the wheels/the tyres/the gearbox/the brakes/the engine/the tyre pressure/an advice/the customers/the faults/*

*the faulty parts/a breakdown/the fluid level/ The MOT test. (Ministery of transport)*

III. Compréhension écrite. (CTRM)

*How do you say...*

***Complete the charts with the English equivalents of the following lists...***

|  |  |
| --- | --- |
| VERBES FRANCAIS | ENGLISH VERBS |
| préparer |  |
| organiser |  |
| déterminer un itinéraire |  |
| prendre en compte |  |
| programmer |  |
| charger / décharger |  |
| informer |  |
| arrimer |  |
| contrôler |  |
| vérifier |  |
| remplir/renseigner |  |
| réaliser |  |
| conduire |  |
| situer |  |
| accéder |  |
| mettre à la disposition |  |
| rendre compte |  |
| restituer |  |
| communiquer |  |

*🡪 To give back/to give an account/ to put at the disposal/ to load-unload/ to make/ to prepare /to fill in/ to drive/ to stow/ to map out a route/ to organize/ to program/ to control/ to check/ to locate/ to communicate/ to take into account/ to inform/ to reach*

|  |  |
| --- | --- |
| NOMS FRANCAIS | ENGLISH NOUNS |
| les opérations d’enlèvement |  |
| de nouvelles contraintes |  |
| l’arrimage |  |
| les documents nécessaires pr le transport |  |
| suivant la réglementation en vigueur |  |
| le temps de conduite |  |
| le temps de repos |  |
| les supports de charge |  |
| moyens de manutention |  |
| autorisés et adaptés |  |
| les marchandises |  |
| les opérations de chargement |  |
| le site du client |  |
| en sécurité |  |
| déchargement |  |
| le conditionnement |  |
| un itinéraire |  |
| le chargement |  |

*🡪 the packaging/a route/ documents necessary for transport/ driving time/ rest time/ authorized and adapted handling means/stowage/loading/unloading/following current*

*regulations/ loading operations/safely/the customer’s site/goods/new obligations/the supports of loads/removal operations.*

III. Compréhension écrite. (Carrosserie Construction)

*How do you say...*

***Complete the charts with the English equivalents of the following lists...***

|  |  |
| --- | --- |
| VERBES FRANCAIS | ENGLISH VERBS |
| usiner |  |
| modéliser |  |
| organiser |  |
| effectuer / faire / établir |  |
| traiter |  |
| contrôler |  |
| trier |  |
| rendre compte |  |
| remettre en état |  |
| souder |  |
| assurer |  |
| mettre |  |
| assembler |  |
| monter |  |
| mettre en forme |  |
| préparer |  |
| tracer/dessiner |  |
| couper |  |

*🡪 To make/ to draw/ to organize/ to prepare/ to model/ to cut/ to machine/ to form/ to put up/ to assemble (join)/ to treat/ to put (in)/ to check/ to make sure of/ to weld/ to sort out/ to recondition/ to report.*

|  |  |
| --- | --- |
| NOMS FRANCAIS | ENGLISH NOUNS |
| les tracés /dessins |  |
| une fiche de travail |  |
| la fabrication |  |
| les pièces |  |
| les produits |  |
| les moyens |  |
| le poste de travail |  |
| un patron de conception |  |
| le métal |  |
| le bois |  |
| le plastique |  |
| une tôle |  |
| une tôle acier |  |
| une tôle aluminium |  |
| les équipements |  |
| les accessoires |  |
| un véhicule |  |
| la carrosserie |  |
| la surface |  |
| la corrosion |  |
| les réglages |  |
| les paramétrages |  |
| la conformité |  |
| la mise en service |  |
| l’assistance |  |
| l’après-vente |  |
| la soudure à l’arc |  |
| la soudure au chalumeau |  |
| une activité |  |
| les déchets |  |

🡪 *The equipment/the drawings/ parts/corrosion/the starting/ an activity/ arc welding/ torch welding/ the bodywork/ the workstation/ the means/ a worksheet/ the plastic/ a sheet steel/ a sheet aluminum/ a sheet metal/ a vehicle/ the surface /configurations/ the assistance/ wastes/ the accessories/ a design pattern/ the making : manufacturing/ the metal/ regulations/ the wood/ the after-sale/ conformity/ products.*

III. Compréhension écrite. (Carrosserie Réparation)

*How do you say...*

***Complete the charts with the English equivalents of the following lists...***

|  |  |
| --- | --- |
| VERBES FRANCAIS | ENGLISH VERBS |
| mettre en forme |  |
| commander |  |
| organiser |  |
| effectuer / faire / établir |  |
| remplacer/changer |  |
| contrôler |  |
| trier |  |
| rendre compte |  |
| remettre en état |  |
| souder |  |
| renseigner/remplir |  |
| mettre |  |
| déposer |  |
| réparer |  |
| traiter |  |
| reposer |  |
| régler |  |
| poncer |  |
| redresser |  |
| meuler |  |
| peindre |  |
| remettre en forme |  |
| préparer |  |
| tracer/dessiner |  |
| (dé)couper |  |

*🡪 to straighten/ to sort out/ to grind(polish)/ to make/ to put back/ to organize/ to replace/ to reshape/ to put/ to weld/ to prepare/ to adjust(regulate)/ to order/ to recondition/ to repair/ to sand/ to treat/ to cut/ to paint/ to draw/ to check/ to fill in/ to take out/ to form/ to report.*

|  |  |
| --- | --- |
| NOMS FRANCAIS | ENGLISH NOUNS |
| un diagnostique |  |
| le poste de travail |  |
| la carrosserie |  |
| un véhicule |  |
| les pièces/les éléments |  |
| la fiche de travail |  |
| la sellerie |  |
| les pièces mécaniques |  |
| les éléments de la carrosserie |  |
| un remplacement partiel |  |
| un remplacement total |  |
| les pièces défectueuses |  |
| la surface |  |
| la corrosion |  |
| les vitres |  |
| avant |  |
| arrière |  |
| de côté |  |
| le train d’un véhicule |  |
| le parallélisme |  |
| une tôle |  |
| une tôle acier |  |
| une tôle aluminium |  |
| les déchets |  |
| le mastic |  |
| une activité |  |
| la peinture au pistolet |  |
| la peinture |  |
| la finition |  |
| la qualité |  |
| la livraison |  |

*🡪 a sheet steel/ a sheet metal/ a sheet aluminum/ an activity/ the quality/ partial replacement/ total replacement/ the surface/ the workstation/ a diagnosis/ the worksheet/ mechanical parts/ corrosion/ windows/ wheel alignment/ putty/ the paint/ the delivery/ the bodywork parts/ a vehicle/ the parts/ the wheel-axle unit/ rear/ front/ side/ the faulty parts/ seats/ the body work/ wastes/ spray painting/ the finish.*

III. Compréhension écrite.(transport)

*How do you say.... Complete the charts with the English equivalents of the following lists...*

|  |  |
| --- | --- |
| VERBES FRANCAIS | ENGLISH VERBS |
| Participer |  |
| Mettre à jour |  |
| Etablir |  |
| Evaluer |  |
| Traiter |  |
| Préparer |  |
| Suivre |  |
| Travailler (sur) |  |
| Contester |  |

*🡪 to treat/ to follow/ to update/ to evaluate/ to work (on)/ to prepare/ to litigate/*

*to make out/ to take part.*

|  |  |
| --- | --- |
| NOMS/EXPRESSIONS FRANCAIS(ES) | ENGLISH NOUNS/EXPRESSIONS |
| Les opérations de facturation |  |
| Une facture |  |
| Le traitement |  |
| Les litiges |  |
| Les demandes des clients |  |
| Les devis |  |
| La faisabilité d’un transport |  |
| La gestion |  |
| Le parc des véhicules |  |
| Les chauffeurs |  |
| Les palettes et autres emballages récupérables |  |
| Les enlèvements en messagerie |  |
| Les arrivages |  |
| Les tournées |  |
| Les livraisons |  |
| La recherche de fret |  |
| Les dossiers |  |
| Le transport aérien |  |
| Le transport ferroviaire |  |
| Le transport routier |  |
| Le transport maritime |  |

*🡪 files/ estimates/ the search of freight/ the vehicle fleet/ the customers’ requests/ the litigations/ the pallets and other salvaged packaging/ the management/ the feasibility of a transport/ the operations of invoicing/ the drivers/ the rounds/ the removals in transport/ the deliveries/ an invoice/ the arrivals/ the treatment/ .......................................................*

III. Compréhension écrite.(logistique)

*How do you say.... Complete the charts with the English equivalents of the following lists...*

|  |  |
| --- | --- |
| VERBES FRANCAIS | ENGLISH VERBS |
| Recevoir |  |
| Transférer |  |
| Accueillir |  |
| Vérifier |  |
| Réaliser |  |
| Contrôler |  |
| Accepter |  |
| Refuser |  |
| Saisir (informatique) |  |
| Remettre en état |  |
| Préparer |  |
| (re) conditionner |  |
| Identifier |  |
| Participer |  |
| Valider |  |
| Approvisionner |  |
| Mettre en stock |  |
| Déstocker |  |

*🡪 to stock = supply/ to put in stock/ to take out of stock / to identify/ to validate/ to receive/ to welcome/ to carry out/ to accept/ to capture/ to put back/ to (re)package/ to transfer/ to check/ to control/ to refuse/ to prepare/ to take part.*

|  |  |
| --- | --- |
| NOMS/EXPRESSIONS FRANCAIS(ES) | ENGLISH NOUNS/EXPRESSIONS |
| Le chargement |  |
| Le déchargement |  |
| Les marchandises/produits |  |
| Les chauffeurs |  |
| La livraison |  |
| Des opérations |  |
| La conformité |  |
| Le traitement |  |
| Les informations |  |
| Le matériel |  |
| Nécessaire |  |
| La zone de réception |  |
| Adresses de mise à disposition |  |
| Le stockage |  |
| Le conditionnement |  |
| Le niveau de stock |  |
| L’inventaire |  |
| Le stock |  |
| Le personnel |  |
| La gestion |  |

*🡪 loading/ drivers/ operations/ necessary/packaging/ stock list = inventory/ staff/ stock/ addresses of disposal/ conformity/ goods/ unloading/ delivery/ information/ material/ reception zone/ storage/ stock level/ management/ treatment.*

IV. Expression écrite

*It’s up to you... Write down what you did during your training period...*

🡪 Help yourself with Steve’s model and the vocabulary given.

🡪 List at least 6 activities you made during your last training period.

|  |  |
| --- | --- |
|  | **YOU** |
| 1. Time (period) | ................................................................. |
| 2. Duration | ................................................................. |
| 3. Place | ................................................................. |
| 4. Town | ................................................................. |
| 5. Working hours | Morning: From .............. to .................. a.m.  Afternoon: From .............. to .................. p.m. |
| 6. Opinion about the job | ............................................................  ............................................................. |
| 7. Reasons of this opinion. | ..............................................................  .............................................................. |
| 8.  Activities.  *(at least 6)* | * .............................................................. * ..............................................................   - …...........................................................  - …...........................................................  - …...........................................................  - ..............................................................  .........................................................................................................  ......................................................................................................... |

V. Production orale en continu.

*EVALUATION*: With the help of your notes in the chart, tell us about your training period...