

Should there be gun laws in the USA?

To do your homework, follow this plan

(c'est le 1er exercice de ce type, donc faites simple, plutôt court en suivant bien ces consignes)

INTRODUCTION: 1 phrase ou 2 qui introduisent le thème

1st PART : FOR (ou AGAINST)

argument + exemple-justification par *because/indeed/for example/for instance*

Tout d'abord, ... _____ **FIRST**

Ensuite, ... _____ **THEN**

(Enfin, ...) _____ **FINALLY**

TRANSITION : Mais...**BUT / HOWEVER** (cependant) / **NEVERTHELESS = NONETHELESS** (néanmoins)

2nd PART : AGAINST (ou FOR selon votre 1ère partie)

argument + exemple-justification par *because/indeed/for example/for instance*

En 1^{er}, ... _____ **TO BEGIN WITH**

En outre, ... _____ **BESIDES / MOREOVER**

(En dernier, ...) _____ **EVENTUALLY / LAST BUT NOT LEAST**

CONCLUSION: Pour conclure, ... **_ TO CONCLUDE / IN CONCLUSION / AS A CONCLUSION**

(donner une opinion définitive sur le sujet, montre de quel côté vous penchez vraiment malgré les « pour » ou les « contre »)

Facultatif

UTILISE CETTE FICHE **BROUILLON** POUR NE NOTER QUE TES ARGUMENTS

To do your homework, follow this plan

(c'est le 1er exercice de ce type, donc faites simple, plutôt court en suivant bien ces consignes)

INTRODUCTION: 1 phrase ou 2 qui introduisent le thème

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.....
.....
.....
.....

1st PART : FOR (ou AGAINST)

Tout d'abord,

.....
.....

Ensuite,

.....
.....

(Enfin, ...)

.....
.....

TRANSITION : Mais.../ cependant) / néanmoins

.....
.....

2nd PART : AGAINST (ou FOR selon votre 1ère partie)

En 1^{er},

.....
.....
.....

En outre,

.....
.....
.....

(En dernier, ...).

.....
.....
.....

CONCLUSION: Pour conclure, ... (donner une opinion définitive sur le sujet, montre de quel côté vous penchez vraiment malgré les « pour » ou les « contre »)

Pour conclure, je pense / je crois.....

.....
.....
.....

NOW WRITE YOUR ESSAY

N'oublie pas de renforcer tes arguments avec

- des **exemples** (for example)
- ou des **justifications** (because / indeed)

Should there be gun laws in the USA?

INTRODUCTION: 1 phrase ou 2 qui introduisent le thème

Should there be gun laws in the USA? It's an excellent question  which I will explain in two parts.

explain in two parts.

ESSA gives discrete
and clear plus disclosure
every day in the USA.
People are divided more
than in France. That's why some
people think we should ban
while others don't agree.

1st PART : FOR (ou AGAINST) People who are against guns explain first that

Tout d'abord, ... First, I will start with the arguments for gun laws. Guns are rarely used in self defense.

To defend ~~himself~~ is their first function, but often they aren't used to it, they are more used by criminals to kill innocents ~~&~~ people

Ensuite, Then, enacting gun control laws such as mandatory safety features would reduce the number of accidental gun deaths. It's an argument for gun laws because, according to the people who are for, if there are fewer guns, it means there will ~~have~~^{be} fewer accidents with guns.

For example when kids find a gun and kill a friend by accident while he just wanted to play.

(Enfin, ...) Finally, countries with restrictive gun control laws have lower gun homicide and suicide rates than the United States. There are fewer deaths because of guns in the country with gun laws, than the USA which is a country without gun laws. As a consequence, suicidal people are less likely to find a gun and kill themselves.

TRANSITION : Mais.../ cependant) / néanmoins

However, there aren't only arguments for gun laws, also there are arguments against it.

2nd PART : AGAINST (ou FOR selon votre 1ère partie)

En 1^{er}, To begin with the arguments against gun laws, I will start with gun control laws will not prevent criminals from obtaining guns. If a criminal wants a gun he will ~~arrive~~ to have it with or without laws. manage

En outre, Besides, gun control laws such as background checks and micro-stamping are an invasion of privacy. Having a gun is something personal, everybody don't need to know who has a gun.

(En dernier, ...) Last but not least, more gun control is not needed; education about guns and gun safety is needed to prevent accidental gun deaths. Children have already learnt how to use a gun, so it's not dangerous. Moreover guns are safe, there should'nt ~~have~~ ^{so} be accident.

^{THEN} (alors)

CONCLUSION:

Pour conclure, je pense / je crois.

To conclude, there are arguments for and against gun laws but I think it's better when there are laws for guns because it's less dangerous.

Bon respect de la structure avec une bonne utilisation des mots de liaison. Il faut maintenant enlever certaines expressions (ex: I will talk about...) et autant que possible développer, expliquer, donner des exemples, des statistiques.

Good job !