Séquence 7.

**PRESENTING MY WORKING PLACE.**

*Objectif final: Parler de son expérience professionnelle, de son stage en entreprise pendant au moins 3 minutes. POC.🡺 Thème au Bac.*

*Objectif intermédiaire : Présenter l’entreprise dans laquelle le stage a été effectué, parler de ses conditions de travail et des règles de sécurité.*

*Outils : Vocabulaire spécifique + Modaux et équivalents : expression de l’obligation, interdiction et possibilité + prétérit.*

*Pré-acquis: Séquence ‘talking about my training period’*

*Support audio: ‘I am a responsible trainee.’ (‘Hands on’ 2° pro)*

I. Compréhension orale.

*Listen and choose the right answer(s).*

1. Who is speaking first? 🞏 a man. 🞏 a woman 🞏 a teacher.

🞏 a responsible trainee. 🞏 a tutor.

🞏 an employee. 🞏 the boss.

2. Who are asking questions? 🞏 pupils. 🞏 students. 🞏 trainees.

🞏 girls. 🞏 boys. 🞏 employees.

3. Where are they? 🞏 at school. 🞏 in a classroom.

🞏 in a company. 🞏 in / near a workshop.

4. What are they talking about? 🞏 work. 🞏 school. 🞏 their training period.

🞏 leisure. 🞏 rules in the company. 🞏 do’s and don’ts.

II. Compréhension orale et Expression écrite.

*Listen and complete using words and expressions you can hear in the document.*

*You can use the following bank of words*: overalls/ tattoos/ breaks/ smoke/jewelry/ alcohol/chewing gum / helmet/ mask/ gloves/ earmuffs/ safety shoes / bubble gum/ animals/ MP3 players/ cellphones/ locker/ punctual/ polite/ repair/damage a machine/supervisor…

POSSIBILITIES.

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OBLIGATIONS.

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PROHIBITIONS.

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Name : ……………………………………………………………… T Bac Pro.

Date : ………………………………………………………………… (……………………………………………………………)

***English test.***

**Answer questions using information from the text. Be careful with expression of possibility, obligation and prohibition.**

1. Who is speaking first, what is his function and what is he talking about? (2)

A man, the responsible trainee, or tutor is speaking first. He is talking about safety rules in the workshop. He wants to make sure the trainees understand them.

2. What must trainees wear at all times to go into the workshop? (2)

They must wear protective clothing such as yellow overalls, red gloves, a helmet , a mask and safety shoes.

3. Can you wear a tie into the workshop? Explain. (2)

Yes, you can if you want because it isn’t dangerous if it is covered by overalls.

4. What must you wear if you work on a noisy machine? (2)

If you work on a noisy machine you must wear earmuffs to protect your ears from noise.

5. Is jewellery allowed? Why? (2)

No, it isn’t allowed. You mustn’t have jewellery, even piercings, because they can be dangerous if they get caught in a machine. It can be fatal.

6. Why can you have tattoos in some companies? (2)

You can have tattoos because they don’t present a safety risk. If you are not in contact with the public, it doesn’t matter.

7. Smoking is not allowed, is it? (2)

No, it isn’t. You mustn’t smoke in the workshop of course, but you are allowed in the courtyard outside during the breaks.

8. Can you have your cellphone in the workshop? (2)

No, you can’t. You mustn’t phone in the workshop. You must leave it in your locker. You can make calls during the breaks.

9. What must and mustn’t you do if there is a problem with a machine? (2)

You mustn’t try to repair it yourself, you could damage it. You must call a supervisor.

10. How must you be if you want to get on fine? (2)

You must be punctual and polite to your colleagues.

Name : ……………………………………………………………… T Bac Pro.

Date : ………………………………………………………………… (……………………………………………………………)

***English test.***

**Answer questions using information from the text. Be careful with expression of possibility, obligation and prohibition.**

1. Who is speaking first, what is his function and what is he talking about? (2)

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2. What must trainees wear at all times to go into the workshop? (2)

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5. Is jewellery allowed? Why? (2)

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8. Can you have your cellphone in the workshop? (2)

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9. What must and mustn’t you do if there is a problem with a machine? (2)

………………………………………………………………………………………………………………………………………………

10. How must you be if you want to get on fine? (2)

………………………………………………………………………………………………………………………………………………

III. Pratique Raisonnée de la Langue:

Récapituler les différentes façons d’exprimer au présent et au passé, la possibilité, l’obligation et l’interdiction….. En donner d’autres….

|  |  |
| --- | --- |
| Exprimer la possibilité  au présent au passé | |
| *you can smoke outside*  can + BV | could + BV |
| may + BV | *you might damage a machine*  might + BV |
| Exprimer la permission 🡺 be allowed to….  *you are allowed to make calls during breaks you were allowed to make calls during breaks* | |
| Exprimer l’obligation  au présent au passé | |
| *you must wear overalls*  must + BV (modal)  *you have to wear overalls*  have to + BV (equivalent modal) | ???  *You had to wear overalls*  had to + BV |
| *Exprimer un ordre + always be polite!*  Base verbale seule. 🡪 impératif (dialogue/style direct) | |
| Exprimer l’interdiction  au présent au passé | |
| *you mustn’t smoke*  must + not + BV | ??? |
| be+ not+ allowed (equivalent modal) | |
| *jewelry is not allowed* | *jewelry was not allowed* |
| be + forbidden  it + be + forbidden (forme impersonnelle)  *jewelry is forbidden jewelry was forbidden*  *it is forbidden to wear jewelry it was forbidden to wear jewelry* | |
| *Exprimer un ordre - do not try to repair the machine!*  do + not + BV 🡪 impératif (dialogue/style direct) | |

III. Pratique Raisonnée de la Langue:

Récapituler les différentes façons d’exprimer au présent et au passé, la possibilité, l’obligation et l’interdiction….. En donner d’autres….

|  |  |
| --- | --- |
| Exprimer la possibilité  au présent au passé | |
|  |  |
|  |  |
| Exprimer la permission 🡺 | |
| Exprimer l’obligation  au présent au passé | |
|  |  |
| *Exprimer un ordre +* | |
| Exprimer l’interdiction  au présent au passé | |
|  |  |
|  | |
|  |  |
|  | |
| *Exprimer un ordre -* | |

IV. Expression écrite et Production orale en Continu.

It’s up to you !!!

Tell what you could do…. what you were not allowed to do… what you had to do… during your training period.

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Name: ………………………………………………………………………………. T Bac Pro …………….

Date: ………………………………………………………………………………………………………………………….

English test.

*Answer the following questions. Be careful with the verbs.*

*You must give 3 items in each answer.*

During your training period………

1. What did you have to do? (3 pts)

………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………

2. What weren’t you allowed to do? (3 pts)

………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………

3. What could you do? (3 pts)

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*Bonus de 1 point si vos réponses sont variées au niveau du vocabulaire.*

V. Expression écrite.

Complete the chart using information and vocabulary given.

|  |  |
| --- | --- |
|  | My working place |
| The company.  Name /type of business…  History/date of creation…  Location: address/premises    Means of transport/duration  Schedule: working hours/  breaks /  lunch / facilities … | …………………………………………………………………………………………………………………  …………………………………………………………………………………………………………………  …………………………………………………………………………………………………………………  …………………………………………………………………………………………………………………  …………………………………………………………………………………………………………………  …………………………………………………………………………………………………………………  …………………………………………………………………………………………………………………  …………………………………………………………………………………………………………………  …………………………………………………………………………………………………………………  …………………………………………………………………………………………………………………  …………………………………………………………………………………………………………………  …………………………………………………………………………………………………………………  …………………………………………………………………………………………………………………  …………………………………………………………………………………………………………………  …………………………………………………………………………………………………………………  ………………………………………………………………………………………………………………… |
| The staff.  The boss : name, age, experience  The tutor: name, age, his position…  The other employees: number,  types of jobs, colleagues….  My relationships and the atmosphere at work. | …………………………………………………………………………………………………………………  …………………………………………………………………………………………………………………  …………………………………………………………………………………………………………………  …………………………………………………………………………………………………………………  …………………………………………………………………………………………………………………  …………………………………………………………………………………………………………………  …………………………………………………………………………………………………………………  …………………………………………………………………………………………………………………  …………………………………………………………………………………………………………………  …………………………………………………………………………………………………………………  …………………………………………………………………………………………………………………  …………………………………………………………………………………………………………………  …………………………………………………………………………………………………………………  …………………………………………………………………………………………………………………  ………………………………………………………………………………………………………………… |

VOCABULARY: distant, friendly, cold, warm, lucky, patient, confident, instructive, helpful, secure, at ease, worthwhile, useful, useless, noisy, quiet, pleasant, unpleasant, beneficial, interesting, interested, tiring, tired, autonomous, meticulous, available, clumsy (maladroit) fast, slowly, serious, positive/negative work experience

Put in practice, learn at school, appreciate, enjoy, like, dislike, get on with … find it difficult/easy/hard…. to + V

Gain self-confidence, deal with customers, work in a team, use the equipment…..

THEME: Talking about my training period……..

*Ce plan n’est qu’indicatif… vous pouvez changer, moduler, regrouper… les différentes parties proposées… vous devez seulement garder à l’esprit que vous devez parler sur ce thème pendant 4/5 minutes et que votre discours doit être construit suivant un plan précis, détaillé et clair…. pas seulement pour vous, mais surtout pour votre interlocuteur .*

Introduction. *I did my training period*…… when + where

1. More details about the time and the place.

- Time/period/duration…..

- Place: name of the company/address/ main activity…..

- Presentation of the company: history/location/premises…

- Number of employees/ size of the company….

- My tutor, his position in the company…..

2. My working conditions….

- Working days/working hours…… schedule….

- Breaks….facilities…. place of lunch….

- Distance from house / means of transport…

- Safety rules and rules of conduct for the employees in the job place.

3. Activities done ….tasks…..

- The list of the activities I did…..

- The equipment I used… the machines… comparisons with school….

4. Opinion about the job and reasons…..

- My relationships and the atmosphere at work…

- I liked/disliked…..why….

- The problems I had….. the benefits I drew from it…..

Conclusion…I chose the place….. because…. I would (n’t) like to………